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RED 746
Final Project
Sample Lesson To Distribute

Social Studies/English:

Objective:

- ◇ To work as a collective unit throughout the class period and accomplish a writer's workshop lesson.
- ◇ Students would work alongside each other, and independently to write on a designated topic, and eventually publish the piece on Tumblr as a medium for editing and revision.
- ◇ After publishing on Tumblr, students will offer feedback on their peers' work, and decided how to utilize the feedback to better their own piece.

Materials:

- ◇ Essay Assignment
- ◇ Pen/Pencil
- ◇ Paper
- ◇ Laptop Carts
- ◇ Internet Access

Procedure/Lesson Activities:

DAY 1

- ◇ This lesson is meant to accompany a unit or class period in which students have done some sort of writing development, and will eventually need to edit, revise, and publish their works. This can be in relation to a DBQ essay, a literature piece, a group discussion response, etc. As long as students are writing and need to exchange feedback with a peer using Tumblr is idea.
- ◇ After having students settle in for the class period, review the assignment which they will be working on. Inform students that they will in fact being using the internet and the web 2.0 tool of Tumblr to work to edit, revise, and publish their pieces.
- ◇ Inform the students that because it will be published on a website, things that they should look out for such as grammar and spelling errors, and to make sure that they cite the sources they use correctly!
- ◇ Have students use the laptops from the laptop cart, very simply create an account- and accept them into the group of "Class name." Once this is done, inform the students that they will go and post to the group Tumblr. They will be uploading their piece. You can model this for them.
- ◇ After students have posted to the class Tumblr, they are to read, comment, and respond to at least 3 of their peers. You can circulate the room to ensure that all students are not commenting on the same ones.
- ◇ At the end of the class period, students will read the comments, and other assorted feedback- and revise based upon the feedback.

DAY 2

- ◇ Greet the students as they arrive. Inform them that they will have the class time to talk with their peers about the feedback they received. With these conferences, you are able to have students check in on students, and also schedule conferences with them as well.
- ◇ After meeting with each student for 2-3 minutes- let them revise, edit, and update as they please the writing piece. Inform them that the goal will be to complete the writing piece and upload to the class Tumblr by the end of the period.
- ◇ Also inform them that you plan on inviting other teachers/classes to see their work. Once they upload their finished piece to Tumblr, they can tag each piece with the related topic[ie “Julius Caesar, Ancient Rome, Social Studies, Writing, History, Essays, Students, Kids, School...]
- ◇ Bring the lesson to a closure, and inform students that they will be able to see the various comments, reblogs or likes for their pieces of work on the site!